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17. ABSTRACT (MAX. 250 WORDS)

A uniform withdrawal or transfer form has been prepared to be used in migratory schools in Texas. Space is provided on the first page for name of pupil, age, grade, date and place of birth, and the names and addresses of parents. Page 2 is the school report, with the name and address of school, dates of opening and closing, name of school principal, days present and absent and their equivalents in regular school, and the achievement level in oral and written English, reading and mathematics, names of reading series used and publisher to be filled in. Page 3 is to be used if a student attends other schools after his first withdrawal. Page 4 contains information on the Texas Migrant Project schools, giving time of operation, length of school day, and subjects taught in the schools. It is noted that because of time spent in remedial work, first priority is given to the teaching of English and extending oral vocabulary, second priority to mathematics and third priority to social studies, with science, art, music and physical education making up the balance of the curriculum. Space is provided for comments at the bottom of the page.

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ERIC Form 1

UNIFORM WITHDRAWAL OR TRANSFER FORM

for Pupils in the

TEXAS MIGRATORY PROJECT SCHOOLS

_____
(NAME OF PUPIL)

_____ _____
(AGE) (GRADE)

_____ _____
(DATE OF BIRTH) (PLACE OF BIRTH)

_____
(NAME OF FATHER)

_____
(NAME OF MOTHER)

_____
(ADDRESS OF PARENTS)

This form is to be returned to the student upon his withdrawal in order for him to present it to other schools that he may attend.

Keep this form and present it to the next school entered.

Guarde esta forma y entréguesela a la próxima escuela.

ED001081

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SCHOOL REPORT

_____

(NAME OF SCHOOL DISTRICT; HOME BASE DISTRICT)

_____

(ADDRESS)

_____ 19 ___ - 19 ___

(DATE SCHOOL STARTED & ENDED) (SCHOOL YEAR)

_____

(NAME OF SCHOOL PRINCIPAL)

Days Present in Migrant School ____ ; Equivalent in Regular School ____

Days Absent in Migrant School ____; Equivalent in Regular School ____

Shown below is the grade level achievement of this pupil based upon actual performance as determined by all available data, including teacher judgment.

Use of English: Oral _____, Written _____

Reading _____, Mathematics _____

_____

(READING SERIES USED - NAME OF TEXT)

_____

(PUBLISHER AND AUTHOR)

180.00

REPORT OF OTHER SCHOOLS ATTENDED SINCE WITHDRAWAL FROM HOME BASE DISTRICT

_____

(NAME OF SCHOOL DISTRICT)

_____

(ADDRESS)

_____

(NAME OF SCHOOL PRINCIPAL)

Days Present _____ ; Days Absent _____

Assigned to Grade: _____

Quality of Performance: _____

_____

(NAME OF SCHOOL DISTRICT)

_____

(ADDRESS)

_____

(NAME OF SCHOOL PRINCIPAL)

Days Present _____ ; Days Absent _____

Assigned to Grade: _____

Quality of Performance: _____

Please report any other data that would be helpful in the instruction of this pupil.

TEXAS MIGRANT PROJECT SCHOOLS

The Migrant School Project operates approximately six months, with the instruction and clock hours being the same as the regular nine-months school term. The school day is usually 8 hours, Monday through Friday; and a day in this special school is equivalent to 1⅓ days in the regular nine-months school. Approximately 130 school days comprise the six-months term, and most holidays are eliminated.

Because of time spent in remedial work, the first priority is given to the teaching of English and extending the oral vocabulary of the child; the second to mathematics; and the third to social studies. Science, art, music, and physical education make up the remainder of the curriculum.

Language arts and mathematics are taught on a somewhat non-graded system. Regardless of the grade placement of the child, he begins at the level at which he can perform and moves to succeeding levels as he reaches an accepted standard of mastery. This level is in part determined by standardized tests or tests especially designed for this project.

The migration pattern varies among school districts, therefore the beginning and ending of the migrant schools vary among the districts. Each district schedules its six-months program at the time of year to accommodate the largest number of children for the longest period of time.

Comments: